

LESSON PLAN

CLASS : VIII

STEPS OF LESSON PLAN

1. **NAME OF THE LESSON**
2. **NUMBER OF PERIODS
REQUIRED**
3. **OBJECTIVES OF THE LESSON**

4. Description of period wise concepts

Period	Concepts	TLP strategies	Resources/TLM
1.			
2.			
3.			
4.			
5.			

5. Reflections

6. Teacher's notes



Name of the lesson:

24. Disaster Management

**No. of
Periods
required: 10**



Objectives of the lesson:

1. Conceptual Understanding:

- 1) Gives examples for Natural hazards**
- 2) Differentiates between a hazard and a disaster**
- 3) Categorizes disasters based on speed and origin/cause**
- 4) Gives examples for Natural disasters**
- 5) Compares and contrasts Natural disasters and Human induced disasters**

1. Conceptual Understanding:

- 6) Describes the causes and effects of different disasters**
- 7) Explains the management of different disasters**
- 8) Explains the causes of Tsunamis**
- 9) Explains about what to do before, during, after Tsunami**
- 10) Gives reasons for the occurrence of drought**

II. Reading the text (given), understanding and interpretation

- **Explains about disaster in own words**
- **Gives his views about disaster management**
- **Mentions the important points of impact of drought**

III. Information skills:

- Collects and analyzes the information of different disasters occurred in India**

IV. Reflection on contemporary issues and questioning

- 1. Explains the disasters occurred in his locality**
- 2. Suggests precautions to the people to face disasters**
- 3. Give suggestions for the prevention and management of different disasters (Tsunami, floods, fire hazards, drought etc.)**

4. Puts questions on Earthquakes, cyclones, landslides, volcanoes, droughts, tsunamis, and floods to know more about them.

V. Mapping skills:

- **Reads and understands the maps of Tsunami hit areas of India and the world**
- **Points out the drought, floods and cyclones affected areas in the map of India**

VI. Appreciation and Sensitivity:

- **Prepares posters on the management and precautions to be taken on Tsunami, drought, floods etc.**
- **Appreciates government for introducing Watershed Development**
- **Sensitizes people on disasters and their management**

Description of period wise concepts:

- **Period**
- **Concepts/Activities**
- **Methodology**
- **Resources/TLM**
- **Evaluation**

Period	Concepts/Activities	Methodology	Resources/TLM
1. 2. 3. 4. 5.	Types of Disasters- Natural disasters Human induced disasters – What is disaster management? Tsunami What to do after Tsunami? Drought	Discussion	Pictures, News paper clippings

Reflections:

- ▣ Students reflected more on Tsunamis. Questioned about the prevention of disasters. Collected the information on the cyclone Helen.

Teacher's Notes:

- **Visual aids should be used more. More reading material and different examples from all over the world would give a better understanding.**



THANK YOU