

# LESSON PLAN

CLASS : VIII

# STEPS OF LESSON PLAN

1. **NAME OF THE LESSON**
2. **NUMBER OF PERIODS  
REQUIRED**
3. **OBJECTIVES OF THE LESSON**

## 4. Description of period wise concepts

| Period | Concepts | TLP strategies | Resources/TLM |
|--------|----------|----------------|---------------|
| 1.     |          |                |               |
| 2.     |          |                |               |
| 3.     |          |                |               |
| 4.     |          |                |               |
| 5.     |          |                |               |

5. Reflections

6. Teacher's notes



**Name of the lesson:**

**24. Disaster Management**

**No. of  
Periods  
required: 10**



# **Objectives of the lesson:**

# *1. Conceptual Understanding:*

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- 1) Gives examples for Natural hazards**
- 2) Differentiates between a hazard and a disaster**
- 3) Categorizes disasters based on speed and origin/cause**
- 4) Gives examples for Natural disasters**
- 5) Compares and contrasts Natural disasters and Human induced disasters**

# ***1. Conceptual Understanding:***

- 6) Describes the causes and effects of different disasters**
- 7) Explains the management of different disasters**
- 8) Explains the causes of Tsunamis**
- 9) Explains about what to do before, during, after Tsunami**
- 10) Gives reasons for the occurrence of drought**



## ***II. Reading the text (given), understanding and interpretation***

- **Explains about disaster in own words**
- **Gives his views about disaster management**
- **Mentions the important points of impact of drought**

## *III. Information skills:*

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- Collects and analyzes the information of different disasters occurred in India**

## ***IV. Reflection on contemporary issues and questioning***

- 1. Explains the disasters occurred in his locality**
- 2. Suggests precautions to the people to face disasters**
- 3. Give suggestions for the prevention and management of different disasters (Tsunami, floods, fire hazards, drought etc.)**

**4. Puts questions on Earthquakes, cyclones, landslides, volcanoes, droughts, tsunamis, and floods to know more about them.**

## ***V. Mapping skills:***

- **Reads and understands the maps of Tsunami hit areas of India and the world**
- **Points out the drought, floods and cyclones affected areas in the map of India**

# ***VI. Appreciation and Sensitivity:***

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- **Prepares posters on the management and precautions to be taken on Tsunami, drought, floods etc.**
- **Appreciates government for introducing Watershed Development**
- **Sensitizes people on disasters and their management**

# **Description of period wise concepts:**

- **Period**
- **Concepts/Activities**
- **Methodology**
- **Resources/TLM**
- **Evaluation**

| <b>Period</b>   | <b>Concepts/Activities</b>  | <b>Methodology</b> | <b>Resources/TLM</b>                            |
|---|---|--------------------|---|
| <b>1.</b><br><b>2.</b><br><b>3.</b><br><b>4.</b><br><b>5.</b> | <b>Types of Disasters-</b><br><b>Natural disasters</b><br><b>Human induced</b><br><b>disasters – What is</b><br><b>disaster</b><br><b>management?</b><br><b>Tsunami</b><br><b>What to do after</b><br><b>Tsunami?</b><br><b>Drought</b> | <b>Discussion</b>  | <b>Pictures, News</b><br><b>paper clippings</b> |



# Reflections:

- ▣ Students reflected more on Tsunamis. Questioned about the prevention of disasters. Collected the information on the cyclone Helen.

# Teacher's Notes:

- **Visual aids should be used more. More reading material and different examples from all over the world would give a better understanding.**



**THANK YOU**