

## **CURRICULAR REFORMS – REVISION OF SYLLABUS AND DEVELOPMENT OF TEXTBOOKS FROM CLASS VII TO X**

The curriculum reforms have been taken up by Government of India through NCERT and developed National Curriculum Frame work -2005. The major issues of curriculum at school education level are have been discussed i.e, information loaded textbooks, memory based examinations dull routine and board teaching and rote systems of learning. And no clear connection between concerns, aims and curricular contains. The pedagogy and the view on knowledge also remain some what not well defined.

The following are the guiding principles reflected in the NCF 2005 document for the undertaking curricular reforms and development of syllabus and textbooks and will be considered for state level curriculum reforms and textbook development .

- Connecting knowledge to life outside the school
- Ensuring that learning is shifted away from rote methods,
- Enriching the curriculum to provide for overall development of children rather that remain textbook centric.
- Making examinations more flexible and integrated into classroom life and,
- Nurturing an over-riding identify informed by caring concerns within the democratic polity of the country.

The textbooks from classes I to VI have already been introduced in a phased manner. And now it is proposed to revise the textbooks of remaining classes i.e, classes VII to X in a phased manner i.e., textbooks of classes VII and IX during 2010-2011 and textbooks of classes VIII and X during 2011-2012.

Accordingly the syllabus from classes VII to X have been revised and the draft new syllabus have been developed duly involving experts from national level institutions, Universities , Teacher Education colleges and Teachers duly referring to the existing states syllabus, NCERT syllabus, the syllabi of other state such as Kerala, Maharastra, Gujarat etc.,. The following are the pedagogical principles being followed in developing the syllabus and textbooks.

- ❖ Child is given importance and the curriculum will be learner centred.
- ❖ Transaction is activity based and environment oriented.
- ❖ Learning will be a joyful experience.
- ❖ Competence based teaching learning activity / task.

- ❖ Implementation of approaches of critical pedagogy and social construction.
- ❖ Promoting thinking process of the child.
- ❖ Reflection of life skills in the competencies.
- ❖ Values to be integrated with the classroom activities.
- ❖ Curriculum reflecting our democratic and secular heritage.
- ❖ Emphasis on discovery learning, project work , collaborative learning etc.,
- ❖ Addressing multiple intelligencies
- ❖ Evaluation system de-emphasis memory.

The draft syllabus copies of all school subjects from classes VII to X will be placed in the SCERT website [www.apscert.org](http://www.apscert.org) for inviting comments and suggestions from Teachers, Parents, Teacher Educators and other interested persons.

The comments and suggestions will be referred to the subject committee for examination and inclusion of valid suggestions in the finalization of the syllabus and development of textbooks.

The suggestions and comments are requested from the interested persons in the following areas.

- Agreements with subject specific objectives and guided by aims.
- Agreement with national / State expectations of learning.
- Appropriateness of the themes / topics and concepts introduced in different classes.
- Concepts related to child's mental development and maturity and level of abstraction and generalization that child can handle.
- Conceptual (inter) connections – priority, Sequencing, difficulty level.
- Concepts relevant to the child's life and context, connection with local life and rest of the world.
- Curriculum load and stress.
- Syllabus aims at arousing curiosity and interest in children and share their ideas and experiences.
- Suggestion on content presentation approaches in textbooks, teaching learning approaches and evaluation procedures so as to guide the process of textbook development.

Your valuable suggestion are solicited to this Nation Building task. [Mail ID : apscert@yahoo.com](mailto:apscert@yahoo.com). **In the following proforma before 08.10.2010**

## **Proforma for offering suggestions and comments**

Name :

Designation and Address :

Qualifications :

Class on which  
suggestions / comments :

Subject :

Topic / Concept / Others :

Suggestions / comments :

Justification :

Signature