

Annual Plan

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Unit	Name of the Chapter	Page No.	Month
	Theme - I: Diversity on the Earth		
1.	Reading and Making Maps	14	June
2.	Globe – A Model of the Earth	17	July
3.	From Gathering Food to Growing Food – The Earliest People	20	July
4.	Landforms of Andhra Pradesh (Part -A)	25	Aug
	Penamakuru - A Village in the Krishna Delta (Part-B)	29	Aug
5.	Salakamcheruvu – A Village on the Plateau	33	Sept
6.	Kunavaram – Tribal Villages on the Hills	36	Oct
	Theme - II: Production Exchange and Livelihoods		
7.	Agriculture in Our Times	39	Sept
8.	Trade in Agricultural Produce – Part-A	42	Oct
	Trade in Agricultural Produce – Part- B		Oct
	Theme -III: Political Systems and Governance		2.5
9.	Community Decision Making in a Tribe	45	July
10.	Emergence of Kingdoms and Republics	48	Aug
11.	First Empires	52	Sept
12.	Democratic Government	56	Nov
13.	Village Panchayats	61	Nov
14.	Local Self – Government in Urban Areas	64	Nov
	Theme -IV: Social Organisation and Inequalities		
15.	Diversity in Our Society	68	Dec
16.	Towards Gender Equality	71	Jan
	Theme - V: Religion and Society		
17.	Religion and Society in Early Times	75	Dec
18.	Devotion and Love towards God	79	Jan
	Theme -VI: Culture and Communication		
19.	Language, Writing and Great Books	84	Feb
20.	Sculptures and Buildings	88	Feb



ANNUAL PLAN

1. Name of the teacher

2. Class : VI

3. Total no. of periods allotted in a year : 145 (Change in no. of periods can

be made according to the requirement)

 Expected academic standards from children during the year

I. Conceptual understanding

- classify the different kinds of maps.
- can explain the use of scale in map.
- compare and contrast the symbols used in maps.
- explain the reason for occurence of sunrise on east, visibility of only half portion of Earth from Moon.
- explain the importance of latitudes, longitudes and standard time.
- compare and contrast "Latitudes Longitudes; rotation revolution; continents
 seas etc.
- explain the life style of the earliest people (primitive man), tools and implements of that time, gathering of food, hunting etc.
- explain about the physical features of Andhra Pradesh, agriculture in Penamakuru village in delta region, crops, population etc.
- compare the conditions of villages in Salakamcheruvu and Penamakuru delta.
- explain the life style of Konda Reddys' cultural activities, crops, agricultural methods, practices like Podu (Jhumming cultivation).
- explain about the conditions of small farmers, contract farming, bank loan etc., in Venkatapuram village.
- Identify the problems of small farmers in selling of agricultural products, advantages of Rythu bazaars and differentiate between wholesale traders and retail traders.

- explain about Minimum Support Price, commission agents of grains, agricultural market yards; functions of Food Corporation of India.
- conceptualizing of Gond panchayat, equality in tribes, considering natural resources as common property among students.
- explain the origin of Mahajanapadas, Empires and Republics.
- explain the circumstances that led for the strengthening of Magadha empire.
- recognise the extent of Mauryan empire, inscription of Ashoka and Buddha dhamma.
- explain the reasons for emergence of Deccan states as empires.
- recognise the religious tolerance of Satavahanas.
- explain the functioning of democratic governments, public participation principles laid by Indian constitution on functioning of people representatives.
- compare and contrast the local self organisations.
- explain about the concepts of 'Grama sabha, mandal parishad, zilla parishad', Nirmal grama puraskar etc.
- explain about urban local self governing institutions, public requirements;
 Garbage management in Tenali municipality.
- compare and contrast various religions, cultures that influence the diversity in culture.
- explain about Chirala Perala movement, cultural diversity of India among different regions.
- Explain on the issues of discrimination on girl child; obstacles for enjoying liberty for females at home; 33% of reservation for females in legislative houses.
- explain the religious circumstances of religions, beliefs, social relation existing in ancient India.
- explain the religious circumstances of wedic period and Indus valley civilizations; recent the yagnas, rituals and sacrifices and recognise the journey of Gautama Buddha towards social equality.
- Identify the differences among the practices of Bhagawatas, Shaivas, Alwars and Nayanars and Vedic religion.

- explain the importance of Gudimallam temple of Lord Shiva; origin of Islam and Christianity, preachings, ways of worshipping etc.
- explain the greatness of Indian scientists in script, origin of language, development, Medicine, Science and Technology, Maths etc.
- explain the inscriptions of Ashoka times, Buddhist stupas, Viharas and Chaityas.
- compare and contrast between stupas and viharas and ways of worshipping.

II. Reading the text (given), understanding and interpretation

- understand and make comments on symbols used in page no. 6.
- express their opinion on important items in map.
- read the para 1 of page no. 19 on nomadic life and comment on it.
- express their opinion on, "Cultivation of only sugarcane and turmeric is the best idea in a village instead of food crops for the farmers".
- comment on para 2 of page 44. (Agriculture crops)
- read page 57 and comment on cultures and traditions.
- read page no. 62 and comment on contract farming.
- read the last para of page 69 (street vendor Gowri) and comment on it.
- express their opinion on "Is it necessary to determine Minimum Support Price for paddy by government?"
- comment on the topic "Indebtedness and selling of paddy" after reading the pages 81 and 82.
- comment on traditions of tribes by reading the paragraph in page no. 87.
- express their opinion on topic "Judgement by Gond Panchayat without the interference of police or judiciary".
- comment on para '2' from page no. 90.
- comment on king Ashoka's message to public from page no 100.
- express their opinion on topic of democratic ways of decision making at home.
- comment on topic Gangadevipalli grampanchayat from page no. 119.
- express their opinion on issue of dependence on increase of taxes or government funds for developmental activities.

- read the 1st para of page 123 and comments on functions of municipality.
- read the 1st para of 134 and comment on 'Chirala Perala movement'.
- read the page 131 and comment on 'Diversity'.
- express their opinion by reading the 1st para of Page 136, justifying the statement "girls are weaker than boys".
- read the page no. 151 and comment on "what is that will never perish?"
- read the page no. 161 to comment on "The belief in a Supreme God".
- express their views on a religious event of their region.
- comment on the great epics by reading the para from page 167.
- read the page no. 176 and comment on Buddhist viharas, chaityas and cave temples.

III. Information skills

- observe the different types of maps in atlas to enter the data / information in the given table of page no. 7.
- collect the information about the explorer like Columbus.
- fill the answers in table for Q.no. 7 from page no. 49.
- collect the information to prepare tables regarding different periods of stone age and inventions.
- prepare the tables to show the extent of various types of soils and crops grown in such soils.
- complete the answers in page no. 67, Q.no. 2 regarding labour rates.
- enter the information about farmers of Venkatapuram village for Q.no. 7 from page no. 67.
- prepare table on the problems faced by retail traders during trade.
- prepare the table regarding different types of traders, enter the data of prices per quintal of paddy.
- collect the information on purchasers of paddy, determination of prices, price paid by traders - land lords etc.
- collect the information to show the relation between tribal society and Furer Haimendorf.

- collect the information about ancient inscriptions, if they are available in their area.
- collect the pictures of CM., MLA., MP., etc., people representatives from news papers.
- prepare the table of people representatives, officials of grampanchayat.
- collect the news on municipalities from news papers and write summary.
- prepare table to show unifying factors of various religions.
- prepare the list of festivals celebrated by the people of various religions and regions.
- collect the information pictures of freedom fighters from different areas of country.
- interact with female employees to know about their mode of work, income, problems etc.
- complete the table of Q.no. 2 from page 154 on the topic of religious beliefs.
- refer any general knowledge book to prepare the list of important books of Telugu and other Indian languages.
- collect the statements of religious tolerence, noble words etc., from various religions.
- collect the pictures of stupas, viharas, chaityas in Andhra Pradesh.

IV. Reflection on contemporary issues and questioning

- question on need for reduction of actual distance on earth to show in map.
- know the usage of scale in district map to identify actual distance between their village and near by town.
- question the necessity of drawing imaginary lines on scale map etc.
- know the reason for rising of the sun only in the east.
- question how the construction of dams influences the soils of delta regions.
- respond on "The changes that occured in Salakamcheruvu village during rain".
- respond on other sources of livelihood in a village.
- respond on required actions taken up to convert fellow lands into agricultural lands in village.
- respond on growing crops on same agricultural land every year by Konda Reddys.

- question on "reason for growing different crops by Konda Reddys".
- question on lack of co-ordination among agricultural products, markets and transportation and suggest remedies.
- suggest alternative method of agriculture to over come the dependence on rainfall for irrigation.
- suggest the farmers to sell their products in Rythu bazar to get better profits than to wholesale traders.
- question the agricultural labourers about their problems and suggest remedies.
- respond on the programmes launched by government to prevent migration in villages.
- observe the conditions of farmers in Andhra Pradesh and suggest few plans for their development.
- response on necessity of announcing Minimum Support Price for agricultural products.
- question for the alternative on the judgement of panchayat, when the tribals express about injustice on that judgement.
- question the present tax policy on professions.
- prepare the list of questions to ask corporator/counsellor to know about the functions of municipality.
- respond on the need of equal share to daughter in the property of parents.
- respond on the great work done by Aryabhatta in Geography.
- respond on the need for public to know the opinions of contesting public representatives.
- respond "Why it is not allowed to enjoy right to vote below the age of 18 years?"
- suggest remedies on garbage collection and maintenance.
- suggest suitable measures to abolish untouchability and discrimination.
- suggest the remedies/actions to wipe out anti-social elements that disturb integrity of nation.
- provide suggestions to protect cultural heritage, historical constructions etc.

V. Mapping skills

Students can ...

- read the symbols used in map from page no.6, draw the sketch of their house.
- identify the names of continents and oceans; colour them, draw latitudes and name the important latitudes.
- locate the following places in Andhra Pradesh map.
 - 1. Chintakunta
- 2. Kavali
- 3. Kethavaram
- 4. Velpumadugu

- 5. Renigunta
- locate the different land forms of Andhra Pradesh and colour them.
 - a) Plains-green
- b) Plateau-yellow c) Mountains-violet etc.,
- locate Anantapur and National Highway that passes through Anantapur and Tadipatri.
- locate the following in Andhra Pradesh.
 - a) Bisan hills b) Godavari river
- c) Krishna river
- d) Vijayawada
- locate ground nut growing areas in India with the help of Atlas.
- identify the districts Visakhapatnam and Srikakulam, the areas where tribals live in large number.
- locate 16 Janapadas in India out line (source map page no. 89.)
- locate the following in World map.
 - a) Syria
- b) Egypt
- c) Greece
- d) Srilanka
- e) India
- observe the page no. 110, the map of India and draw the out line map.
- draw the sketch of their village, district.
- locate cities, towns in district map.
- locate the following places in India map.
 - a) Thar desert b) Sikkim
- c) Andhra Pradesh d) Bihar

- e) Tamilnadu
- f) Uttarpradesh
- g) Maharastra
- h) West Bengal

- locate the following in World map.
 - a) Jerusalem b) Mecca
- c) Kerala
- d) Chennai
- e) Indus river

f) Tamilnadu

- locate the following historical places in India out line map.
 - a) Sanchi
- b) Saranath c) Karle
- d) Kanganhalli
- e) Amaravathi

- f) Nagarjuna konda
- draw the places of workship of different religions of their region.

VI. Appreciation and Sensitivity

- prepare the poster to show the symbols of dams, places of worship, government offices etc., in map.
- appreciate the work/effort of scientists, sailors to know about the earth.
- appreciate the primitive man, the way in which they made their life comfortable by pampering animals.
- appreciate the attaining of livelihood by landless and poor people in plains.
- * appreciate the diversity of the life of Konda Reddys and their dependence on forests.
- meet with the vegetable vendors of that region and appreciate their mode of living.
- appreciate the advantages of Rythu bazaar.
- appreciate the concept of equality among tribes.
- appreciate the rule of Ashoka and his effort on propagating Buddhist Dhamma.
- ❖ appreciate the great efforts of national leaders who fought for freedom and integrity of nation.
- appreciate the services rendered by municipal corporation to serve the poor and needy.
- appreciate the efforts of women in attaining self sufficiency and empowerment.
- prepare a pamphlet to show the unity in diversity in India.
- appreciate the effort of self help group in attaining economic freedom and honour for women.
- ❖ appreciate the teachings of Prophet Mohammed that all human beings are equal.
- ❖ appreciate the great efforts of ancient Indian Scientists in different sectors, that stood as inspiration to present scientists.
- appreciate the religious tolerence of Indians inspite of existing various religions and cultures.
- appreciate the greatness of different civilizations.
- appreciate the greatness of mother tongue.
- * appreciate the greatness of rich cultural heritage of India, its architecture and constructions.

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Month	Name of the lesson	No.of periods	Teaching resources Materials	Activities/Programmes to be conducted
June	1. Reading and Making Maps	6	 Compass, Scale Picture showing the Directions Map showing different symbols Sri Raghavendra Atlas Political, physical and historical maps 	 Preparing village map with the help of directions and symbols. Reading and preparation of maps-Activity on advantages of map. Drawing the sketch of school. Drawing the sketch to show the way to house of student. Preparing the maps of village, mandal and district.
July	2. Globe - A Model of the Earth.	5	 Globe Out line map of India (political) Word map 	 Locating the continents, oceans in World map. Preparing the model of globe. Showing Google Earth on Internet. Collecting the pictures of Moon, Earth and Sun.
July	3. From Gathering Food to Growing Food. The Earliest People.	9	 Out line map (political) of Andhra Pradesh Picture showing the earliest man doing various works Stone implements of ancient times 	 Visiting the historical places (Rock shelters painting in Y.S.R. Kadapa dist) Locating Rock art sites of the Earliest man. Collecting the pictures of Rock art sites. Video exhibition.

Month	Name of the lesson	No.of periods	Teaching resources Materials	Activities/Programmes to be conducted
July.	9. Community Decision Making in a Tribe	4	 Andhra Pradesh map Different pictures related to content 	 Tribal society - and conditions - Essay writing for the purpose of CCE. Exhibiting the video documentary on the life style of tribals prepared by Gurudeva.com.new.
Aug.	4. Land Forms of Andhra Pradesh (Part-A) Penamakuru- A Village in the Krishna Delta (Part-B)	8	 Globe, Atlas Physical map of Andhra Pradesh Pictures of various land forms of different regions Krishna district map Picture of dam 	 Discussion on land forms of Andhra Pradesh - life style of people. Preparing clay model on land forms of Andhra Pradesh. Displaying the documentary of Gurudeva.com.on Penamakuru village.
Aug.	10. Emergence of Kingdoms and Republics	8	 Out line map of India Historical map of India 	Narration of script on emergence of Empires, Kingdoms, Republics.
Sept.	5. Salakam - cheruvu A Village on the Plateau	8	 District map of Anantapur Andhra Pradesh map Sketch of Salakam- cheruvu village 	Conducting the Seminar on decreasing the level of Ground war-reasons-Remedies. water.
Sept.	7. Agriculture in Our Times	6	 Maps of Andhra Pradesh - India Implements of agriculture 	Inviting the bank manager to school. Conducting interview by students on loan facilities.

Month	Name of the lesson	No.of periods	Teaching resources Materials	Activities/Programmes to be conducted
Sept.	11. First Empires 6. Kunavaram	6	 India map Coins of Ancient times. Physical map of 	 Story telling/mono action on Ashoka. Exhibition of old coins. Discussion on con-
	Tribal Villages on the Hills		Andhra Pradesh 2. Pictures of forest regions	struction of Polavaram Project. 2. Collecting the pictures of tribals.
Oct.	8. Trade in Agricultural Produce (Part - A)	6	 Pictures of Rythu bazaar Board displaying the price list of vegetables 	Visiting of Rythu bazaar or village fair.
	Trade in Agricultural Produce (Part - B)	5	 Various types of grains Model receipt of Agricultal market yard 	Visiting of Agricul- tural market yard.
Nov.	12. Democratic Govern- ment	8	India map Flow chart of representative democracy	 Conducting Mock Parliament, model election. Collecting the information of people representatives.
Nov.	13. Village Panchayats	8	 Andhra Pradesh map Village map Different news papers on this topic 	Inviting the Sarpanch of village Panchayat to school to deliver his speech on activities of Panchayats.
Nov.	14. Local Self - Government in Urban Areas	6	 Andhra Pradesh map District map Different news papers 	 Conducting quiz on local self government. Conducting seminar on Municipality on using of plastic glasses - plates - Problems.

Month	Name of the lesson	No.of periods	Teaching resources Materials	Activities/Programmes to be conducted
Dec.	15. Diversity in Our Society	6	 India map National leaders Album/Scrap book Pictures of showing different cultures and traditions 	 Inviting freedom fighters to school, addressing by them. Preparation of Album, biographies of national leaders. Preparation of Album on cultures, traditions of different regions.
Dec.	17. Religion and Society in Early Times	8	 Pictures of different religions Pictures of megaliths Pictures of Pashupati, Ammatalli 	 Visiting the places of worship of different religions with students. Observing and exhibiting mode of worship of different religions.
Jan.	16. Towards Gender Equality	6	 Pictures of achievers of different fields. Statistical information 	 Essay writing on "Gender Equality". addressing by them. Preparation of Album on biography of popular female personalities.
Jan.	18. Devotion and Love towards God	6	 Pictures of different religions Andhra Pradesh map India map 	 Preparation of chart on traditions of different religions. Speech by different eminent persons on devotion and love towards God.
Feb.	19. Language Writing and Great books	8	 Chart on different languages and Scripts Pictures on inscriptions Different language books 	 Conducting seminar on language script. Collecting the scripts of different languages. Display of video.

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Month	Name of the lesson	No.of periods	Teaching resources Materials	Activities/Programmes to be conducted
Feb.	20. Sculputures and Buildings	8	 Pictures of pillar inscriptions of Ashoka. Pictures of various sculptures and constructions. 	 Preparing the models of sculptures, constructions. Display of video on constructions and sculpture by Gurudeva.com.new Preparation of Album on historical constructions.
April			Revision and Annual Examinations	

Teacher's response on implementation of Annual Plan (to be written once in month).

Suggestions, responses of Head-master (once in two months).