

YEAR PLAN- SOCIAL STUDIES

1. Name of the Teacher

: K. S...V.KRISHNA REDDY

2. Class

: 10th Class

ZPHS, GANTI, KOTHAPETA MANDAL, EGDt

3. No. of periods allotted to

: **155**

Social Studies in the year

Expected competencies from children in this academic year:

Competency wise :

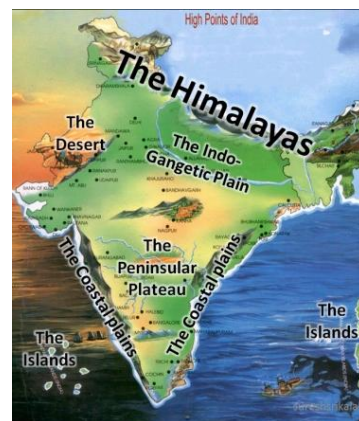
Conceptual understanding :

1. Pupil explain about Location and spatial setting of India, islands, ideas of development, concept of human development, sectors in economy, employment opportunities, organised and unorganised sectors,

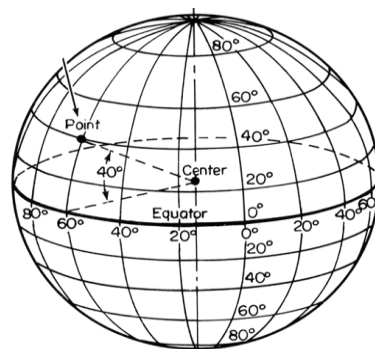
climate and atmosphere, factors affecting atmosphere, seasons

in India, monsoons, perennial and rain fed rivers in India, population, density of population, people and settlements, globalisation, problems of urbanisation, migration of people, production management, making of Indian constitution, partition of India, reasons for revolutions, reasons for world war I, cold war, military alliances etc.,

1. They can classify Indian relief feature, rivers, monsoons, fundamental rights, sectors in economy, and forms of migration etc.,
2. They can compare and contrast between longitudes and latitudes, atmosphere and climate, migration from rural to urban areas, lok adalat and courts, meira paibi and Bhopal gas disaster related movements etc.,
3. They can give examples for role of common people in social movements, showing social equality and inequality, allotting reserved constituencies, aggressive nationalism, imperialism, and militarism.



INDIAN GEOGRAPHICAL FEATURES



**LONGITUDES-
LATITUDES.**



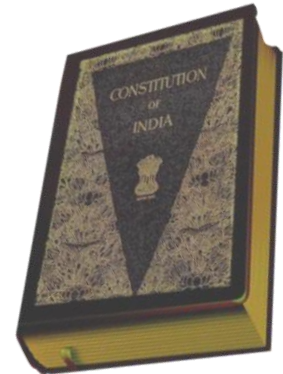
HITLER-MILITARISM

II. Reading the text given, understanding and interpretation:

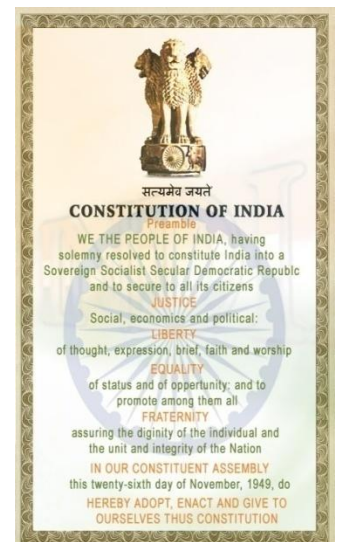
1. Children will understand and interpret about Indian geographical and economical features i.e., Himalayas, peninsular plateau, Indo-Gangetic plains and under employment.
2. They understand and comment about the features which affects climate and atmosphere.
3. They express their opinion about “how does the climatic conditions affect Indian atmosphere?”
4. They read and comment on Information Act given in Page no.317.
5. They comment on the issue in page no.308 “Adavallu Ekamaite”
6. They reveal their ideas in their own words about the influence of two big powers over the newly independent countries.
7. They read and give their opinions on Liberalisation of foreign trade and foreign investment policy.
8. They give reasons for the following question “while constitution provides basic principles it is the engagement of people with the system that brings in social change.” do you agree?
9. They can foresee the effects of globalisation in page no.130.



RTI-2005



INDIAN CONSTITUTION



PREAMBLE OF INDIAN CONSTITUTION

III. Information gathering & processing Skills:

1. They can read and fill the table in page no.14 about “
Developmental Goals of Different categories of
Persons”
2. They analyse different sectors i.e., agriculture, industry
and service sectors. They also analyse the differences
between GDP AND GNP.
3. They read the climographs of different places in India
in page no.45 and find the respective places with the of
an Atlas.
4. They analyse the growth of Indian population and the
sex ratio in different Indian states.
5. They analyse the migration of people in India.
6. They analyse between different political parties and
the election results in the recent elections.



BHOPAL GAS TRAGEDY



GLOBALIZATION



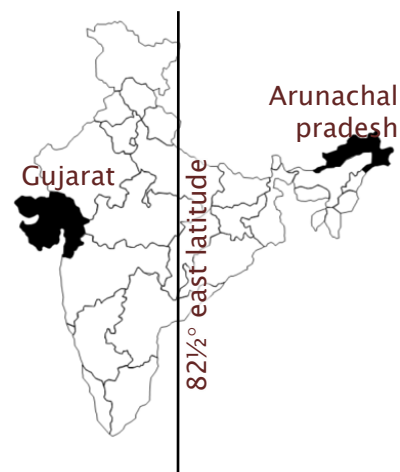
GLOBALIZATION

IV. Reflection on Contemporary Issues and Questioning:

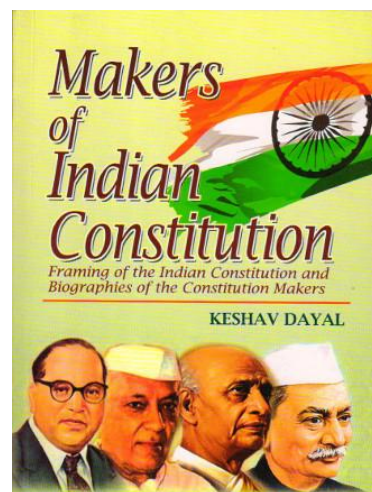
1. They question through RTI for improving and
monitoring the work of the governments.
2. They question on the human fault in Bhopal Gas
Disaster.
3. They give their views to change the social and
economic conditions in India.
4. They predict the results of the present election system.
5. They learn the disadvantages of world wars and reveal
their views regarding world peace.
6. They predict the reasons for environmental problems
and show the solutions for it.
7. They question about environmental disasters and
show the precautionary measures.
8. They imagine and predict the results of globalization.

V. Mapping Skills:

1. They locate the places of social movement in world map.
2. They locate the nations which involve in world wars.
3. They can analyze and read the Indian map in page no.3 which shows "Indian north-south, east-west extent and standard meridian.
4. They draw plains, plateaus and mountains in Indian Map with different colours.
5. They analyse the table in page no.23 regarding HDI.
6. They locate rivers, water resources and places of average temperature in Indian Map.
7. They analyze the differences in world map in Page no.71 with other maps.



Indian standard meridian



VI. Appreciation and sensitivity :

1. They illustrate the Fundamental rights and follow it. They also respect the rights of fellow citizens.
2. They prepare posters on Afforestation and protection of endangered species.
3. They prepare a hand paper(pamphlet) on Globalisation.
4. They write slogans to activate people in different issues.
5. They make posters regarding water conservation and underground water resources.
6. They appreciate the role of peasants in Agriculture.
7. They came forward to help the people when natural calamities occurred.



Fundamental Rights



Water resources

Month	Lesson	No. of periods	Teaching learning material	Activities to be done
JUNE	India: Relief Features	8	Indian geographical map, globe, world map, atlas, internet,	Conducting essay writing and elocution on Environmental protection, soil conservation and Afforestation. Showing Models of different mountains.
	Ideas of Development	4	Intermediate economics text book	Displaying of different articles relating to different professions.
JULY	Ideas of Development	2	World map, Europe map	Displaying of different articles relating to different professions.
	Production and Employment	6	Intermediate economics text book	Drawing competitions.
	World between wars1900–50	12	European history text book(Degree).	Conducting quiz on world wars. Essay writing on World Peace.
AUGUST	World between wars1900–50	10	World map, intermediate,degree history text books.	Seminar on destruction of wars. Discussion about the role of UNO in world peace.
	Climate of India	12	atlas.	Discussion on the effect of Elnino on Indian climate. Conducting seminar on Global Warming.
	Indian Rivers and Water Resources	10	Indian geographical map. Paper clips on Indian climate.	Discussion of preservation of forests, water saving and protecting endangered species.
SEPT	National Liberation Movements in the Colonies	12	Indian map showing rivers, Asia map, history text books, internet, atlas.	Conducting Quiz on Liberation movements.
OCTOBER	National Movement in India- Partition and Independence.	8	Indian political map, atlas,	Mono actions of Indian freedom fighters. Collecting biographies of Indian national leaders.
	People and settlements.	6	Degree text books on Indian history,	Seminar on world population day. Collecting the pictures of Indian freedom movement. Making models of different houses.
	People and migration.	7	biographies of Indian national leaders.	Seminar on migration of Rayalaseema villages.

Month	Lesson	Periods	TLM	ACIVITIES TO BE DONE
NOVEMBER	The Making of Independent India's Constitution.	6	World map Andhra Pradesh map	Discussion on village economy. Quiz on making of Indian Constitution.
	Independent India	6	Political science text books of degree standard Internet. Indian constitution	Organising model constitutional assembly.
DECEMBER	Emerging Political trends	7	Degree text book on Indian freedom movement.	Conducting quiz on Indian freedom movement.
	Post war World and India.	7	Degree text book on Indian freedom movement.	Conducting quiz on India and world wars.
	Rampur: A village Economy	4	Intermediate economics text book, world map, Indian map	A cultural program on the world after world wars.
JANUARY	Globalization	4	World history inter text book. World map	Seminar on Globalization.
	Food Security.	4	internet atlas	Seminar on food security
FEBRUARY	Social Movements in Our Times	8	World history	Conducting debate on Social Movements
	Citizens and the Governments.	5	civics inter text books	Conducting lectures by professionals on Indian government and duties of citizens.
	Sustainable Development with Equality.	4	Intermediate economics text books	Seminar on RTI. Slogans of different parties,

Response of the teacher :



Response of the Head Master :



FOR MORE SOCIAL STUDIES

PPTs, Videos, Previous Question Papers, Model papers, Lesson Plans, Teaching Notes, Materials, Maps.....etc., in Telugu and English Mediums of APSCERT syllabus.

Visit

<http://sureshsrikalahasti.weebly.com/>

gurudeva.com - new

<http://mana-social.weebly.com>

<https://www.youtube.com/user/1973shekar>

<https://www.youtube.com/user/kunaatisuresh>

సోషల్ స్టడీస్ కోసం ఏర్పరచ బడిన ప్రత్యేక మైన వెబ్ సైట్ గురుదేవ.కాం.

మీరు కూడా ఏమైనా లెస్సన్ ప్లాన్స్, ఇయర్ ప్లాన్స్, పవర్ పాయింట్స్, ఇన్నోవేటివ్ వర్క్స్ తయారు చేస్తే మీ పేరు మీదే సైట్ లో పెడతాము.

మీరు తయారు చేసినవి kris689@gmail.com,

kunaatisuresh@gmail.com కు పంపగలరు. గురుదేవ ప్రారంభించిన

హైక్ వాట్సాప్ గ్రూపులో చేరాలనుకునే ఉపాధ్యాయులు 9492146689

కు తమ పేరు చిరునామా ను పంపగలరు. మరింత మరి

ఉపాధ్యాయులకు మన వెబ్ సైట్ మరియో గ్రూపుల గురించి తెలపండి



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