

Annual Plan 2014-15  
Social Studies  
X - class

Annual Plan

Name of the teacher — N. Gunitha  
class — X class

No. of periods allotted — 155  
Subject — Social

## Aims objectives for 8 class text book According to Academic Standards

### 1 Conceptual understanding:

- ① Student can explain about the location of India and major relief features.
- ② They can understand the human development report and ideas of development, and they can define the organised and unorganised sectors. Students can guess how the climate can influence the weather. They can compare the globalisation and global warming.
- ③ Pupils can understand the problem of migration.
- ④ Students can reflect the intensity of two world wars. They can understand the need of national movements, partition of India and also independent India and constituent development etc.
- ⑤ Awareness about political trends in India and right of citizens etc.

### 2 Reading the text understanding and interpretation:-

- ① Students can interpret about 'The Himalayas, Peninsular Indians and Indo-Gangetic Plains etc.
- ② They can do projects on climatic condition of India and also on climographs and global warming.
- ③ Students can speak about 'Information Act' which is in 317 page in the text book.

- ④ Students can discuss the problems of other independent nations.
- ⑤ And also thinking of the other countries constitutions.
- ⑥ They can observe the fundamental rights, principles.
- ⑦ pupil can go through the information of the 'Adavali Ekamaiti' which is in 308 page.

### ③ Information Skills -

- ① Students can fill the table of development goals of different categories of persons.
- ② Students can guess the what is the differences in himalayan and peninsular rivers.
- ③ What is the differences between organised and unorganised sectors.
- ④ They can discuss the population growth in India and the difference between the male and female genders.
- ⑤ Students can list out the what is causes for the 'two world wars'.

### ④ Reflection on contemporary issues and questioning -

- ① Students can understand the indicators of Education and health and can apply them to real life situations.
- ② Students can do project on different sectors of people of their village.

- ③ Explain the available water resource of the students village.
- ④ Reflect the social movements in their local area.
- ⑤ Some news discussing and depending on the newspapers.

### ⑤ MAPPING SKILLS:-

- ① Students can locate the popular world movements in the world map.
- ② Students can locate the nations which participated in the world wars in world map.
- ③ Students can paint the plains, plateaus and peaks in the India map.
- ④ Students can fill the outline Andhra Pradesh map of text books.
- ⑤ Identify the world map to find out the senses and density population.

### ⑥ APPRECIATION SKILLS-

- ① group discussions, cards and play cards and charts.
- ② Students can explain about fundamental rights.
- ③ Students can prepare a pamphlet about the globalisation.
- ④ Students can appreciate the role of peasants in Agriculture.
- ⑤ Students can participate seminars and explain how to avoid a road accidents.
- ⑥ Globalization

Month	Lesson	No. of Periods	Teaching Aids	Activities to be done.
<u>June</u>	① India-Relief features	6	India map Globe.	Conservation of nature and soils, growing social forests.
	② Ideas of development.	6	World map, Atlas, internet.	Conducting business models, forests and peaks etc.
<u>July</u>	① Production and employment	6	World map Europe map	Traditions of nations of development League of nations
	② The World between wars 1900-1950 Part I and Part II.	5 6	Inter Economics European History	World wars, Photos Videos, etc. UNO and Agencies.
<u>August</u>	① climate of India.	7	India map. Climographs	Seminars on world wars.
	② Indian Rivers and Water Resources. ③ The World between wars 1900-1950-Part II	5 -	war videos and photos. Rivers photo.	Activity to explain the climograph. Showing videos of world wars.

Month	Lesson	Week Period	Teaching Aids	Activities to be done
<u>Sep</u> <u>tem</u> <u>ber</u>	① National liberalization movement in the colonies ② National movement in India partition & Independence	6  12	India map. Asian map.  Historical books, internet atlas	Group discussion, on national ← movements.  Essay writing on colonial period rule.
<u>Octo</u> <u>ber</u>	① The People ② People and Settlement ③ National movement in India partition and Independence 1939-47	6  7  8	India map Internet, Degree History, books, Biography of national leaders	Biography of national leaders  Di's sessions. Seminars and monthly terms
<u>Novem</u> <u>ber</u>	① People and migration ② Independence India ③ The making of Independent - India's Constitution	6  7  8	World map, A.P map, Atlas, Internet Videos	Project work on local migrations  Seminar on Indepen- dent India.  Essay writing on Indian constitution.

Month	Lesson	No. of Periods	Teaching Aids	Activities to be done
Decem-ber	① Rampur - A Village Economy.	7	World map, A + P map.	Photos of political parties
	② Emerging Political Trends 1977 to 2000	8		
	③ Post-War - World and India.	9		
January	① Globalization	7	World map, India map, News Paper cuttings	Discussions on the problems of globalization Seminars on food security.
	② Food Security	7		
February	① Sustainable Development with equity	6	Social movements photos and paper cuttings	List of social movements and discussions
	② Social movements in our times	7		
	③ Citizens and the movements.	6		
<u>Teacher Responses :-</u>				

1. Headmasters suggestions and remarks on Annual Plan—

Headmaster review on Annual Plan is done every three or six months once.