

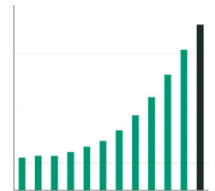
Lesson Plan / Unit Plan

1. NAME OF THE TEACHER : *K.Suresh*
2. CLASS : *X*
3. CHAPTER : *10.6 THE PEOPLE*
4. NUMBER OF PERIODS : *06*



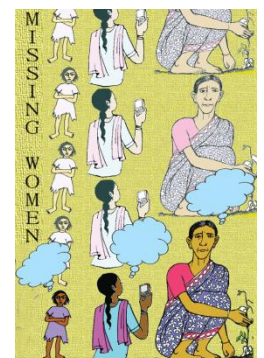
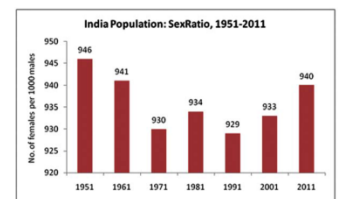
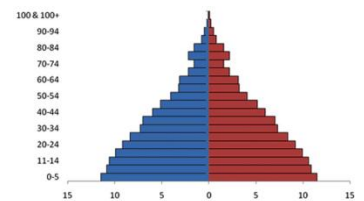
I. Conceptual Understanding:

- Census sampling, collecting census information by students to discover the differences.
- The population pyramid for students to understand.
- To discover the sex ratio.
- Discover the relation of literacy development.
- That the cultivation of the land, the person will realize that the difference between the agricultural wage.
- Kamugonna poll workers, compared with various works listed in the census.
- After the independence of the reasons for the population to grow rapidly advise.
- Gender ratio greater than, or less if either is defined as the impact on society.



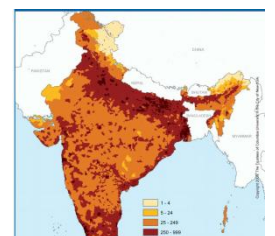
II. Reading the text given, understanding and interpretation:

- 💧 Married women to work outside the house, trips to the students to interpret the scope.
- 💧 Women in their puttintito pettukokudada relationships? They should not have the right to property? Safety should not interpret the ansalapai students.
- 💧 Commented procedures to be followed in the case of population growth in many countries.



III. Information gathering & processing Skills:

- 💧 Students around the different livelihoods, income and how many children to talk to the right people and asking them to collect information.
- 💧 The population census collected information on their experiences, asking teachers around.
- 💧 Surveys performed by the students.



IV. Reflection on Contemporary Issues and Questioning:

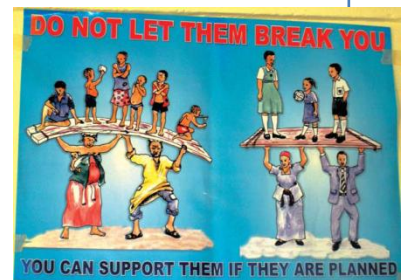
- That is due to arrive at the negative consequences of population growth.
- Woman, explores the reasons for differences in the proportion of male and female gender.
- The causes of gender discrimination, referred to as remedies.
- Steps to be taken to realize an increase in the percentage of literacy students.

V. Mapping Skills:

- Asaranga patannu population of students in the world are made.
- The density of the prepared maps.
- Fertility rates tend to India diagram.
- Map of India on the subject of the district-level population density.
- Bar charts are made by the population growth in India for decades.
- India's population pyramid is made up of 2011.
- Steele Indian population, the sex ratio is analyzed on the chart.

VI. Appreciation and sensitivity :

- The difficulties faced by people due to population growth in the coming generations, referred to the appropriate solutions.
- Sex ratio refers to the problems posed by the deficiency balance.
- Population growth, the loss of forest land connections with the advise.
- How that affects the development of literacy, students will find it.



PER IOD	TEACHING POINT	TEACHING APPROACH	TLM	EVOLUTION
1	Census of India	Talk - content		
2				
3				
4				
5				
6				

👤 Teacher's notes :

- 💧 Downloading information from the internet : visit [Http://Sureshrikalahasti.Weebly.Com/](http://Sureshrikalahasti.Weebly.Com/) and [Http://Mana Social.Weebly.Com](http://Mana Social.Weebly.Com) for the information of Indian Rivers and Water Resources,
- 💧 Video lesson about Indian rivers.
- 💧 Power point show from slideshare.com
- 💧 Intermediate books, degree standard books, Telugu academy books should be referred.
- 💧 Visit the library for the rivers information and magazines.
- 💧 Videos from YouTube about river use and laws.
- 💧 Wikipedia information about water resources of India and Rivers.

Response of the teacher after completion of the lesson:



Signature of the teacher

Signature of the H.M.

Signature of the visitor