

Lesson Plan / Unit Plan

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| 1. NAME OF THE TEACHER | : K.S.V.KRISHNA REDDY, GHM,
JAGANNADHAGIRI, KAJULURU MANDAL,
EAST GODAVARI. |
| 2. CLASS | : 10 th class |
| 3. NAME OF THE LESSON | : 10.3 PRODUCTION AND EMPLOYMENT |
| 4. NO.OF PERIODS | : 8 |

I. CONCEPTUAL UNDERSTANDING:

- ✓ Pupil learn about production and employment.
- ✓ They learn about sectors of Economy and their relation.
- ✓ They learn about the differences between GDP and GNP.
- ✓ They learn about the calculation of GDP
- ✓ They learn about the Change in the importance of sectors, processed goods, value of services and employment.
- ✓ They understand the employment and work conditions in indian scenario.
- ✓ They learn the differences between organised and unorganised sectors.
- ✓ They recognise the ways in improving employment and work conditions.

II. READING THE TEXT GIVEN, UNDERSTANDING AND INTRPRETATION:

- ✓ They comment on gross national product caused by agricultural, industrial and service sectors.
- ✓ They recognise the changes in the production.
- ✓ They comment that intermediate goods are not used for consumption.
- ✓ They comment that substantial shift of employment may result development.

III. GATHEING INFORMATION & PROCESSING SKILLS:

- ✓ Children can collect the information regarding the production and employment in organised and unorganised sectors.
- ✓ They can gather information regarding employment generated by different sectors i.e., agriculture, industries and service sectors.
- ✓ They collect information regarding GNP.

IV. REFLECTION ON CONTEMPORARY ISSUES AND QUESTIONING:

- ✓ They show the reasons why many of the indians employed in agricultre.
- ✓ They predict that the development of industrial and service sectors result the development of a country.
- ✓ They know how under employment causes for the backwardness of a country.

V. MAPPING SKILLS:

- ✓ Children can locate India in the world map.
- ✓ They can draw a chart depicting the percentage of three sectors in GDP.
- ✓ They can draw a table shows the percentage of workers employed in different sectors.
- ✓ They can draw a chart showing the percentage of three sectors in GNP.
- ✓ They can prepare a bar graph showing the share of agriculture, industries and services sectors in GNP.

PERIOD	TEACHING ITEM	TEACHING METHOD	TLM	Evaluation
1	SECTORS OF ECONOMY	Question answer method and discussion	Information booklets	
2	GROSS DOMESTIC PRODUCT	Activities – demonstrative method	Bar graphs	
3	HOW WE ESTIMATE GDP?	Student activities	Flow charts, pie charts, bar graphs.	
4	CHANGES IN THE IMPORTANCE OF SECTORS	Group activities – discussions	Map, video play	
5	ORGANISED AND UNORGANISED SECTOR EMPLOYMENT IN INDIA	Discussion – mind mapping	Power point presentations.	
6	HOW TO CREATE MORE AND BETTER CONDITIONS OF EMPLOYMENT?	Mind mapping	Computer – pictures	

VI. APPRECIATION AND SENSITIVITY:

- ✓ They can appreciate the division of three sectors(primary, secondary, and tertiary sectors) basing on economic activities.
- ✓ They can recognise the importance of service sector in the development of a country.
- ✓ They understand how under employment causes a nation's backwardness.

TEACHER'S NOTES:

- ✓ different sectors in the economy – GNP
- ✓ how we calculate GNP?
- ✓ difference in the importance of the sectors – employment in organised and unorganised sectors.
- ✓ how to improve employment opportunities?
- ✓ employment- work conditions in India.

RESPONSE OF THE TEACHER AFTER COMPLETION OF THE LESSON::

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